PxDx Quick Reference for BSN Students (rev Jan 2015)

What is PxDx? It's an E*Value feature that captures technical, hands-on skills (procedures) performed by BSN students during clinical practicum courses. PxDx is short for *Procedure & Diagnosis Tracking*.

How does PxDx work? In a nutshell, BSN students use PxDx to log skills online, and course faculty use PxDx to confirm or reject them online.

Faculty <u>and</u> <u>students</u> and <u>can</u> <u>view</u> <u>student</u> <u>data</u> <u>and/or</u> <u>print</u> <u>reports</u> <u>at</u> <u>any</u> <u>time</u>. Reports can be filtered to include as much or as little data as the user wishes.

- Students can view data and/or print reports **ONLY about themselves**.
- Faculty can view data and/or print reports about ALL students.

PxDx is MANDATORY for all Traditional and CARE students.

Accessing PxDx. Login to E*Value ...



 Click the PxDx tile, then Add New

OR

 Click the Log Procedures shortcut link (at the top of your E*Value Home Page)

Logging a skill: Step 1

Procedure Tracking	Starting at the Procedure Tracking screen's MAIN tab, select:
Main Procedures Review	An Interaction Date to indicate when the skill was performed
7/24/2012 Course * {Please select}	A practicum Course to identify the course in progress when the skill was performed
Faculty * {Please select}	The Faculty who supervised the clinical experience
Next> Save Record Cancel	When you're finished, click Next →

Logging a skill: Step 2

Use the **PROCEDURES** tab to select **skills** (procedures). **Skills are grouped by** <u>topic</u> (not by course). When you select a Group, the skills assigned to that group appear in a Procedure window. In the example below, *IV Therapy* was selected from the Group drop down, and the skills assigned to that group appear in the window below it.

Students should ONLY log skills actually performed in the presence of their faculty supervisor.

Proce	dure Tracking			1			Select a Group			
							Select a Procedure (skill)			
Main	Procedures Review						Click Add Procedure			
Group:										
IV Thera	ру						Repeat these steps to add more skills.			
Procedu	re: *									
	Ý	Filter:					Note: Each time you click Add Procedure , the			
Access P	ICC line					*				
Access p	ort-a-cath						skill is added to a table that you can edit.			
Administ	er IV fluids uing a buretrol					=				
Assemble	e IV set-up (soln, tubing, etc)						When you're finished, click Save Record to			
Calculate	e IV flowrate						end the session. (If you want to review your			
Calculate	e IV flowrate (dosage in mcg/kg/min)						work first, click Next → instead)			
Calculate	e IV flowrate (dosage in mcg/min)									
Calculate	e IV flowrate (dosage in mg/hr)						Note: Chin the Dale section (there's nothing			
Calculate	e IV flowrate (dosage in mg/min)					-	Note: Skip the Role section (there's nothing			
Role: *							for you to select).			
Perterm	ed 🔻									
Ad	d Procedure									
Primacy	Procedure	Your Role	Remove	M	ove					
1	Assemble IV set-up (soln, tubing, etc)			î	l					
2	Calculate IV flowrate	Performed	-	î	ļ					
3	Oral care (unconscious patient)	Performed	9	î	ł					
4	Measure weight (in-bed scale)	Performed	٢	î	ł					
Nex	d>									
Sav	e Record Cance	1								

Reviewing your work: Step 3 (optional)

The optional **REVIEW** tab provides a summary of what you entered on the Main tab (Interaction Date, Course & Faculty) and the Procedures tab (skills).

Main Procedures Review							
Print this page							
nteraction Date *	7/24/20						
Course *		NURS 3362 Adult Health Nursing Practicum					
aculty *	Cefalu, Je						
Procedures	Primacy	Procedure	Your Role				
	1	Assemble IV set-up (soln, tubing, etc)	Performed				
	2	Calculate IV flowrate	Performed				
	3	Oral care (unconscious patient)	Performed				
	4	Measure weight (in-bed scale)	Performed				

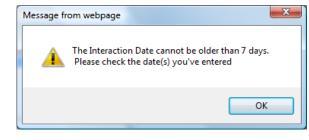
To make changes, simply click the appropriate <u>tab</u> (there is no Back button).

When you're finished, click Save Record to end the session.

<u>Note</u>: You can print this page, but you cannot edit it.

Fast Facts

- **PxDx is not graded, but** ... Clinical practicum grades are not based on the number of skills entered into PxDx, but failure to use PxDx as directed may be reflected on your clinical practicum evaluation.
- Each session stands alone. All skills logged during a session are linked to the <u>same</u> Interaction Date, Course, & Faculty you picked from the **Main** tab. Open a new session to log skills performed on a <u>different</u> date.
- Save Record. Clicking Save Record ends the session and returns you to the Main tab so you can open a new session. In the context of PxDx, Save Record is <u>not</u> the same thing as clicking 'Save' every few minutes when you're using applications like MS Word.
- Best practice. Log skills at the end of each clinical day or at least weekly.
- **Grace period (IMPORTANT).** Skills performed in the past can be logged in PxDx **ONLY** if the



Interaction Date is within a **7 day grace period**.

If you attempt to log a skill performed more than 7 days in the past, PxDx will generate a pop up alert.

- What if I performed a skill multiple times for different patients? Log the skill only once per clinical day. Your focus should be on whether you performed the skill (yes or no), not how many times you performed it.
- **Should I open a different session for each patient?** No! Open only 1 session for each clinical day, even if you cared for more than 1 patient on that day.

Confirming or Rejecting skills ... Role of Faculty

After a student logs skills, faculty will go online to confirm or reject them.

- **Confirming a skill:** Means that faculty *agree* that the student did perform the skill *on that date*.
 - Confirmation does not reflect quality (how well the student performed the skill).
 - Confirmation does <u>not</u> imply that the student performed the skill perfectly.
- **Rejecting a skill:** Means that faculty <u>do not agree</u> that the student performed the skill as documented. If a skill is rejected, the student will receive an auto-generated e-mail message. It is the student's responsibility to follow up with the faculty to learn why the skill was rejected.

Examples of why faculty might reject a skill:

- Student selected the wrong course, wrong faculty, or wrong date.
- Student logged a skill that s/he observed but did not actually perform.
- Student misunderstood what the skill actually entails.
- Faculty did not see the student perform the skill.

Checking Confirmation Status

Use the **Procedure Tracking Summary** table to check the **confirmation status** of your skills. Skills are listed as **Confirmed**, **Rejected**, or **Pending** (waiting for faculty input).

To view the table, click the PxDx tile, then *Review/Edit*. Use the optional filter screen to limit the data that will appear in the table.

Record ID	Supervisor	Course/Rotation Name/Location	Patient Age/Gender	Setting	Interaction Date/Date Entered	Notes	Action
20751296	TesterBFac-1, Gregory	NURS 3368 Women's Health Nursing Practicum - N/A	Not Applicable - Not Available		07/17/2012 - 07/17/2012 by TesterBStu-3, Harry		[<u>Edit]</u> [<u>Delete]</u> [<u>Review]</u>
P1: Administ	er IV fluids uing a bur	etrol		Role: P	Performed	Status	: Pending
P2: Administer IV med using IV push technique					Performed	Status: Pending	
20077086	TesterBFac-1, Gregory	NURS 4362 Critical Care Nursing Practicum - N/A	Not Applicable - Not Available		05/28/2012 - 05/31/2012 by TesterBStu-3, Harry		[<u>Edit]</u> [Delete] [<u>Review]</u>
P1: Measure BP (automated)					Performed	Status: Confirmed	
P2: Assess pain status using a scale					Performed	Status: Confirmed	
P3: Assemble hemodynamic monitoring set-up					Performed	Status: Rejected	
P4: Endotracheal suctioning					Performed	Status: Confirmed	
P5: Identify lethal dysrhythmias (VT, VF, asystole)					erformed	Status	: Confirmed

- The example above shows the status of skills logged on 2 different dates. Altogether, 4 skills were confirmed, 1 was rejected, and 2 are pending.
- Using the [Edit] link. You can correct mistakes by clicking the [Edit] link in the Action column. All changes must be made within the 7 day grace period.
 - An e-mail will generate to the faculty if you make any changes.
 - <u>Note</u>: You cannot edit confirmation status (only faculty can do that).
- Using the [Delete] link. You can delete a session by clicking the [Delete] link in the Action column. *Deleted* sessions cannot be recovered, so you'll have to start over if you delete a session by mistake.
- Using the [Review] link. You can review a session by clicking the [Review] link in the Action column.

About PxDx Reports

PxDx reports organize information about the procedures (skills) you've logged. Each report selection opens a filter screen that can be used to control the type of data that will appear in your report.

Why should I look at a PxDx report? These reports can help you in many ways ...

- A *PxDx Summary Report* will show skills that you have logged as well as skills you haven't logged yet. This report helps you to focus on skills you need to learn as well as skills that you need to practice.
- A *PxDx Log Report* can be used to support an application for employment and/or to support a CNA application. This report shows the depth and breadth of your skill set over time.

Accessing PxDx reports. Click the PxDx tile, then *Reports*. From the Procedures box, choose the report you want to see. The reports that are most useful to students include the Summary and Log reports.

Procedure Summary Report

The **Procedure Summary Report** shows an alpha list of skills you *have logged* as well as those you *have not logged*.

Procedure Summary Report

Subject: Harry P. TesterBStu-3 Time Period: 01/10/2011 to 07/30/2012 Report Date: 07/30/2012

Student's Role: All Roles Status: All Entered Procedures

Procedure Name	Required	Total Completed
Access PICC line	0	0
Access port-a-cath	0	0
Active range of motion	0	0
Administer IM med using Z-track technique	0	0
Administer IV fluids uing a buretrol	0	1
Administer IV med using IV push technique	0	1
Administer IV med using IVPB technique	0	2
Administer IV narcotics via PCA pump	0	0
Administer enema	0	0
Administer enteral feeding (continuous)	0	0
Administer enteral feeding (intermittent)	0	0
Administer med via IM route	0	3
Administer med via IM route (child: deltoid site)	0	0
Administer med via IM route (child: vastus lateralis site)	0	0

The Total Completed

column shows the number of times a skill was logged.

All logged skills appear as <u>hyperlinks</u>. Click to view skill details.

<u>Note</u>: Ignore the **Required** column (we're not using it).

Hint: Use the filter screen to set a date range so your report shows the data you wish to see.

- Pay particular attention to the Start and End dates.
- The default Start Date is 1 month prior to the End Date (today's date).
- If you want to review skills logged during the current semester, set your Start Date to the beginning of the semester.
- If you want to review skills logged during prior semesters, set your Start Date accordingly. FYI, PxDx was launched in January 2011, so you can't go back farther than that.

Procedure Log Report

The **Procedure Log Report** shows ONLY skills that you've logged, plus details about each one (skills that haven't been logged yet will not appear). You can sort the table by clicking the $\blacktriangle \nabla$ arrows in any column header.

Procedure La Subject: Harry I Time Period: 0 Report Date: 07	P. TesterBStu 1/10/2011	-3	12									
Student's Role: Age Group: All Ethnicity Group Gender Group: Status: All Enter	Ages All Ethnicitie All Genders ed Procedure		Procedure ID					Setting		Gender	Ethnicity	Status
Name	Rank	Student Kole	Procedure ID	Procedure Name	Course	Faculty	Date	sening	Age	Gender	Ennicity	Sidius
Harry P. TesterBStu- 3	Traditional Jr I	Performed	13345654	Perform mental status exam	NURS 3366 Mental Health Nursing Practicum	Gregory TesterBFoc- 1	02/02/2011					Confirmed
Harry P. TesterBStu- 3	Traditional Jr I	Performed	13345654	Teach use of guided imagery	NURS 3366 Mental Health Nursing Practicum	Gregory TesterBFac- 1	02/02/2011					Confirmed
Harry P. TesterBStu- 3	Traditional Jr I	Performed	13345654	Urine dipstick test	NURS 3366 Mental Health Nursing Practicum	Gregory TesterBFac- 1	02/02/2011					Confirmed
Harry P. TesterBStu- 3	Traditional Jr I	Performed	13345654	Measure intake & output	NURS 3366 Mental Health Nursing Practicum	Gregory TesterBFac-	02/02/2011					Rejected
Harry P. TesterBStu- 3	Traditional Jr I	Performed	13345654	Measure BP (automated)	NURS 3366 Mental Health Nursing Practicum	Gregory TesterBFac-	02/02/2011					Confirmed
Harry P. TesterBStu- 3	Traditional Jr I	Performed	14268615	Measure intake & output	NURS 3362 Adult Health Nursing Practicum	Gregory TesterBFoc-	04/20/2011					Confirmed
	Traditional Jr I	Performed	14268615	Measure wound drainage (wound vac)	NURS 3362 Adult Health Nursing Practicum	Gregory TesterBFoc-	04/20/2011					Rejected
Harry P. TesterBStu- 3						Gregory TesterBFac-						
Harry P. TesterBStu- 3 Harry P. TesterBStu- 3	Traditional Jr I	Performed	14268615	Wound packing	NURS 3362 Adult Health Nursing Practicum	1	04/20/2011					Confirmed
3		Performed Performed	14268615 14868601	Wound packing Assist with vaginal delivery	NURS 3362 Adult Health Nursing Practicum NURS 3368 Women's Health Nursing Practicum	1 Gregory Tester8Foc- 1	04/20/2011					Confirmed

To run a Log Report for a prospective employer, use the filter screen to set the:

- **Date range.** Remember, the default **Start Date** is 1 month prior to the **End Date** (today's date), so set the Start Date to the beginning of the semester when you first started using PxDx.
- **Confirmation status.** Select **Confirmed** from the Confirmation Status drop down. This means that only confirmed skills (not rejected or pending skills) will be viewable on the report.
- Format option. You can download the report as an HTML or an Excel file.
 - HTML. An HTML file (like the sample above) includes live links that you can open to view skill details. You can sort the data in each column, but you can't delete or alter the display format.
 - Excel. An Excel file does not include live links, but you can sort the data and edit the display so it looks the way you want it to. For example, you can delete columns you don't want, re-size row heights or column widths, adjust the font size, and so on. If you need help editing an Excel file, please contact your E*Value Administrator.
 - Printing. Click the 🛓 icon to print your document.

If you need help

People Resources

٠	Toni Cascio	E*Value Administrator	<u>acasci@lsuhsc.edu</u>	(504) 568-4401
٠	Richard Smith	E*Value Co-Administrator	<u>rsmi14@lsuhsc.edu</u>	(504) 568-4130

Online Resources. Online tutorials are available in the following locations:

- E*Value Home Page ... User Help section
- LSUHSC SON website ... CURRENT STUDENTS > Information Systems > E*Value > E*Value Help